



Year 11 GCSE Information Evening

Thursday 26th September 2024



Visit Our Website

www.leasoweshighschool.co.uk

INVICTUS

Education Trust





A very warm welcome to our GCSE Information Evening

Miss Beetison
Deputy Headteacher



Maintaining our Standards and Expectations in Y11

- High standard of uniform
- Respect
- Positive conduct policy that is shared with students and parents
- No mobile phones

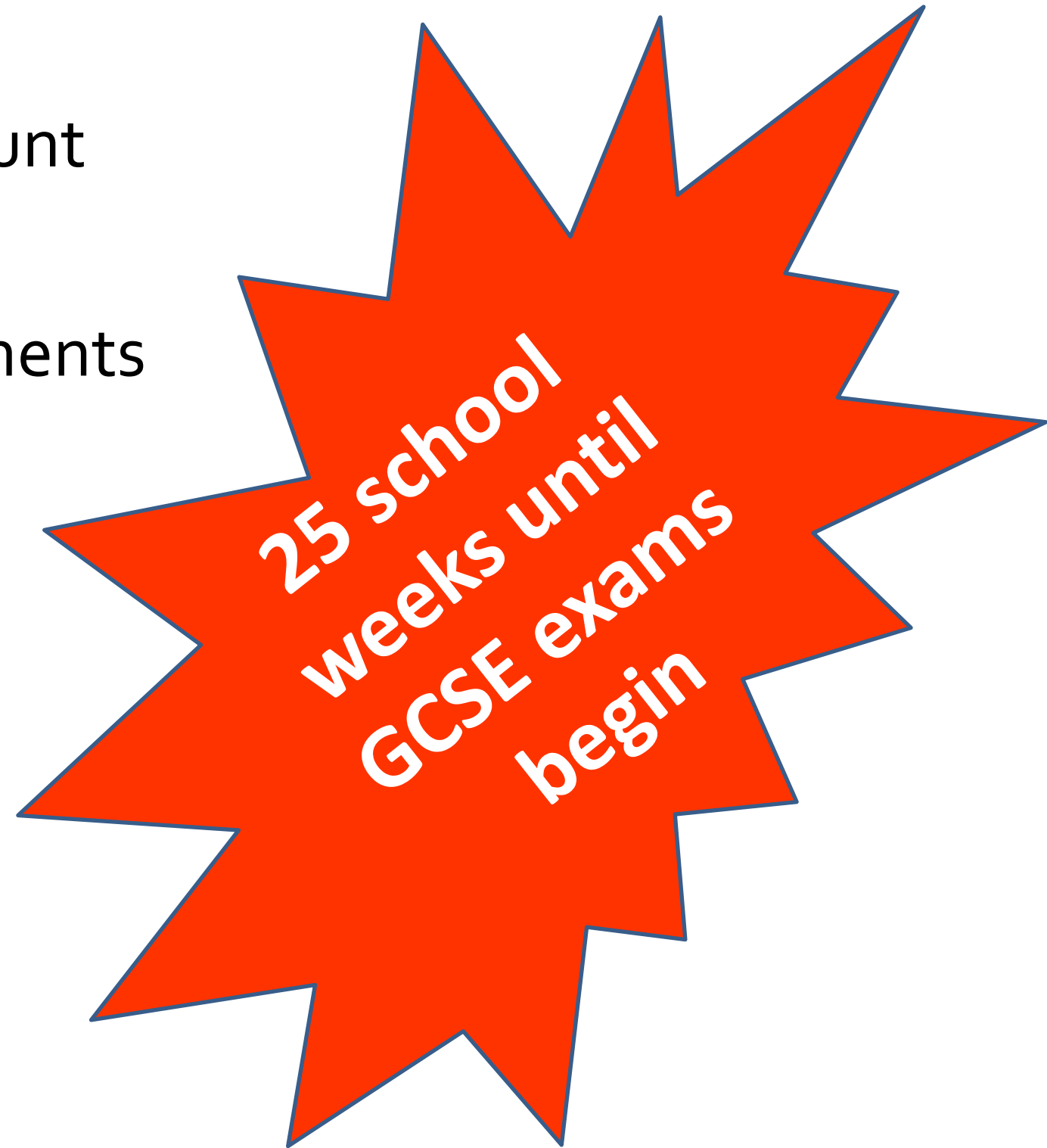




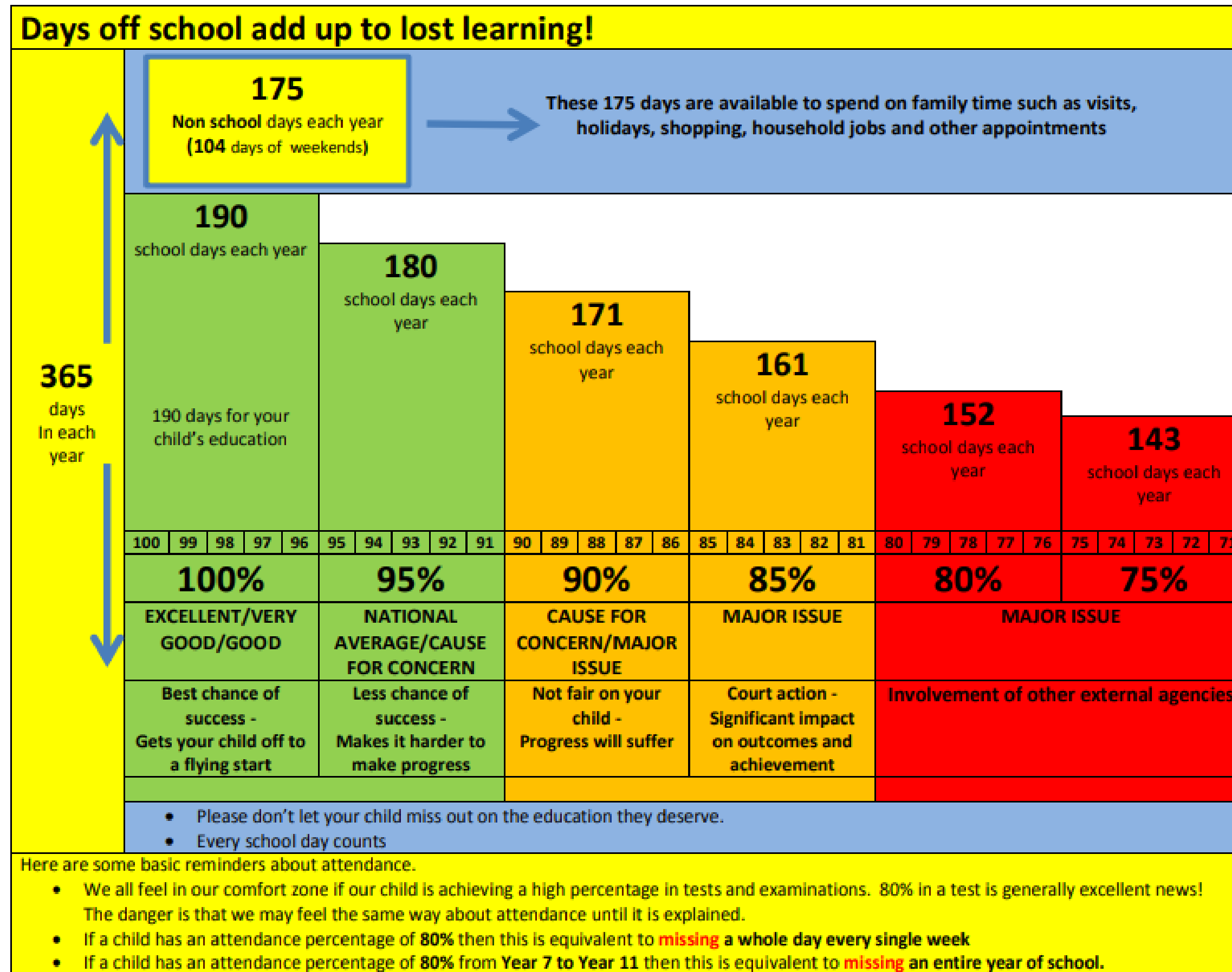
The countdown has begun...

- It is about making EVERY DAY and EVERY LESSON count
- Week commencing 7th October – Formal in class assessments
- Week commencing 2nd December - Mock exams 1 begin
- Week commencing 3rd March - Mock exams 2 begin
- Week commencing 5th May - GCSE examinations begin

The last exam will be on Wednesday 18th June



Attendance and Student Success



| | One year in school is equivalent to 950 1 hour long lessons Five years in school is equivalent to 4750 1 hour long lessons Eleven years in school is equivalent to 10450 1 hour long lessons And all of this comes down to set of grades on a sheet of paper in an envelope | | | | |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------|--------------|-----------------------------------------|---------------------------|
| Attendance % | Missed Days | Missed weeks | Over 5 years | Annually | Impact over 5 years |
| 100% | 0 | 0 | 0 | Excellent | |
| 99% | 1.9 | 0.38 | 9.5 | Very Good | |
| 98% | 3.8 | 0.76 | 19 | Very Good | |
| 97% ¹ | 5.7 | 1.14 | 28.5 | Very Good | |
| 96% | 7.6 | 1.52 | 38 | Good | |
| 95% ² | 9.5 | 1.9 | 47.5 | National average | Quarter Year missed |
| 94% | 11.4 | 2.28 | 57 | Below Nat. average | |
| 93% | 13.3 | 2.66 | 66.5 | Below Nat. average | Approx. Third year missed |
| 92% | 13.3 | 2.66 | 66.5 | Requires improvement | |
| 91% | 17.1 | 3.42 | 85.5 | Requires immediate improvement/worrying | |
| 90% ³ | 19 | 3.8 | 95 | Cause for concern | Half year missed |
| 89% | 20.9 | 4.18 | 104.5 | Serious concern | |
| 85% ⁴ | 28.5 | 5.7 | 142.5 | Major issue | |
| 80% ⁵ | 38 | 7.6 | 190 | Major issue | 1 Year missed |
| ¹ 97% and above – pupils with attendance at this level throughout their school career, will make the most progress and this should lead to better prospects for work, college and university. | | | | | |
| ² 95% - pupils with attendance at this level should reach their target grades and should have good prospects and opportunities for work, college and university but they are just below the national average rate of attendance | | | | | |
| ³ 90% - pupils with attendance at this level are missing a month of school per year and are likely not to reach their target grades. Progress will be negatively affected and their attendance will be viewed negatively by employers, further and higher education. | | | | | |
| ⁴ 85% - pupils with this attendance will find it very difficult to keep up and their chances of achieving their potential will be significantly damaged | | | | | |
| ⁵ Any attendance percentage below this will make it impossible for pupils to keep up with the work. An EPN (Education Penalty Notice) will be issued. | | | | | |



Friday 20th September
Afternoon form:
Y11 Expectations and standards





Whole school attendance 13th -20th September is 93.04%

We have dropped as a year group. It is vitally important that you are in school every day

Attendance Statistics

Start Date 13th Sep 2024. End Date 20th Sep 2024. Students who are Year 11,

Hide columns ▼

| Student Group | Present R/C |
|---------------|-------------|
| | Marks |
| All Students | 91.3% |



1

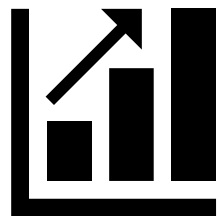
Be in school EVERY day.
In class assessments begin in October



Be focused and determined – every day, in every way.

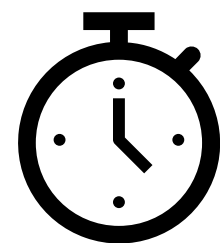
•1

- Be in school EVERY day.
 - In class assessments begin in October



•2

- Be on time for EVERY lesson. Don't miss out on any learning.



•3

- Give 100% in EVERY lesson – be respectful of your teachers. It is all about relationships



•4

- Attend every intervention you are invited to – it will be to benefit you to secure that grade!



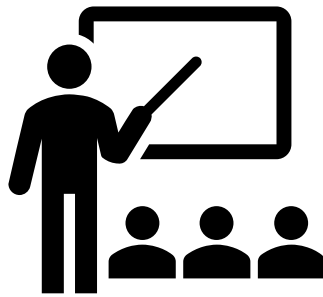
•5

- Ask your teacher for advice and support if you need it



Key information for Year 11

Aspire and
Achieve



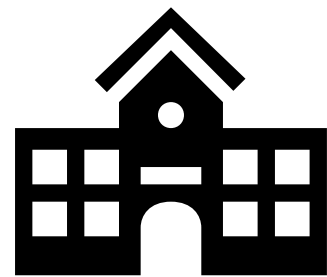
We expect perfect behaviour and attitude from all of you in all lessons and the way you conduct yourself around school.

Zero tolerance in lessons =

Expect to be challenge with a Breach of Calm

No mobile phones allowed - they must be out of sight and away in bags

Uniform—This has improved – thank you



Year 11 GCSE Information evening and Careers Fayre is on Thursday 26th September, 5-7.15pm. Please come with your parents/carers

English, Maths and Science form groups to start Monday 23rd September

Assertive mentoring is now up and running!



Form time intervention

4

Attend every intervention you are invited to – it will be to benefit you to secure that grade!



Form Time Plan 2024/25

AM registration Form Time Plan

| Year | Monday | Tuesday | Wednesday | Thursday | Friday |
|-------|--------------------------------------------|--------------------------------------------------|----------------|--------------------------------------------------|--------------------------------------------|
| 7 TT | Assembly | Guided Reading | Guided Reading | Guided Reading | Guided Reading |
| 8 WT | Guided Reading | Guided reading | Guided Reading | Guided Reading | Assembly |
| 9 LP | Guided Reading | Guided Reading | Guided Reading | Assembly | Guided reading |
| 10 MS | Guided Reading | Assembly | Guided Reading | Guided reading | Guided Reading |
| 11 SB | English Intervention Maths Intervention | English Intervention Expectations / Exam prep | Assembly | Science Intervention Expectations / Exam prep | Science Intervention Maths Intervention |

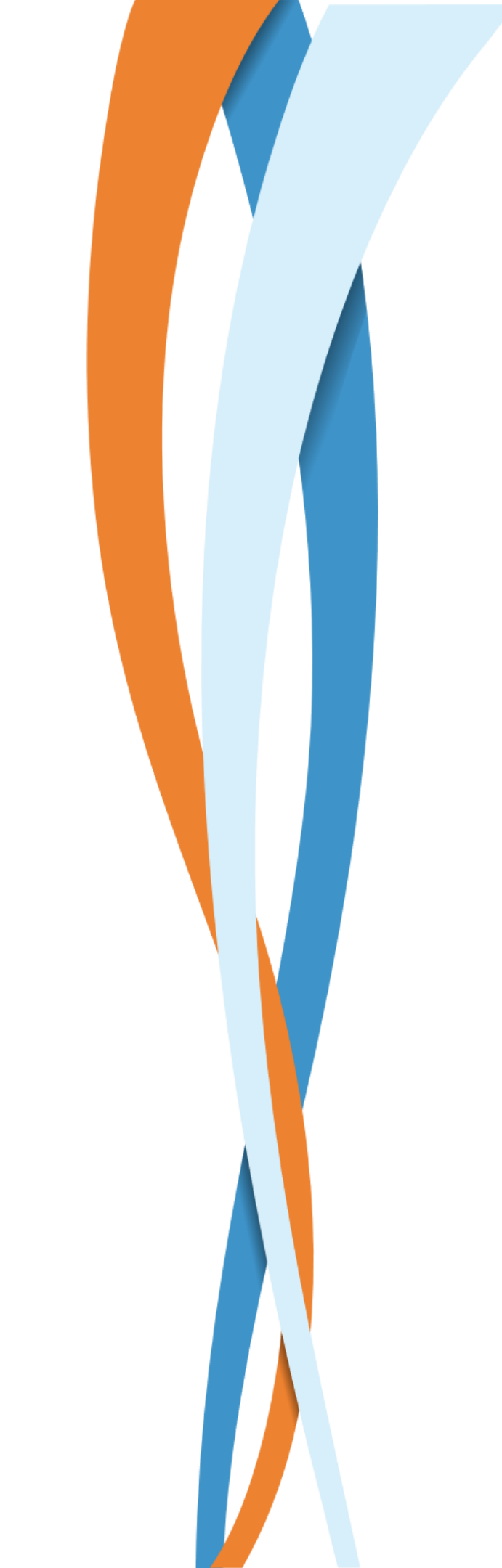
PM Registration Form Time Plan

| Year | Monday | Tuesday | Wednesday | Thursday | Friday |
|-------|---------------|---------|-----------|---------------|-------------------------|
| 7 TT | Ethos Program | Careers | Numeracy | Votes4schools | Praise and expectations |
| 8 WT | Ethos Program | Careers | Numeracy | Votes4schools | Praise and expectations |
| 9 LP | Ethos Program | Careers | Numeracy | Votes4schools | Praise and expectations |
| 10 MS | Ethos Program | Careers | Numeracy | Votes4schools | Praise and expectations |
| 11 SB | Ethos Program | Careers | Numeracy | Votes4schools | Praise and expectations |

Year 11 After school Intervention

| | |
|------------------|-----------------------------|
| Tuesday | English Intervention |
| Wednesday | Science Intervention |
| Thursday | Maths intervention |

- ❖ If students are in every lesson, every day, giving 100% effort and focus then interventions should not be needed.
- ❖ We do recognise, however, that we need to run small, targeted interventions for those students who need it. This will be to address a knowledge gap or support a further learning need.
- ❖ On going assessments, mocks and marked class work will be looked at regularly to ensure we are giving the additional support to the right students
- ❖ If your child is requested at an intervention, they must attend. This is to ensure they are successful in that subject
- ❖ We are looking at the school calendar and where there will be a need for bespoke focused interventions e.g. drop down morning / afternoons for those practical subjects with coursework deadlines to support our students too.



Head of Year 11

Mr S Burns



What does this year have in store for my child?

- Interventions – before school, form time, lunch and after school
Easter & Whitsun revision school
- College open days – preparing for Post 16 studies
- College or apprenticeship applications
- Interviews
- Mock exams
- BTEC deadlines
- GCSE exams season - 5th May – 18th June 2025
- Year 11 Reward Trip to Alton Towers - Thursday 19th June 2025
- Year 11 Leavers assembly – Monday 23rd June 2025
- Year 11 Presentation Awards evening – Monday 23rd June 2025
- Year 11 Prom at Aston Villa hospitality suite - Friday 27th June 2025



Continued Support for Year 11



- ❖ Head of Year – Mr S Burns
- ❖ Pastoral Support Manager - Mrs R Attwood Dixon
- ❖ SLT Support - Miss J Beetison & Ms J Atherton





Further Pastoral Support

Safeguarding Team

Ms Wills- Designated Safeguarding Lead
Plus 11 further Safeguarding Leads

Inclusion Team

Miss Chetwynd- Inclusion Officer

SEND Team

Mrs Kalirai – SENCo
10 Teaching Assistants

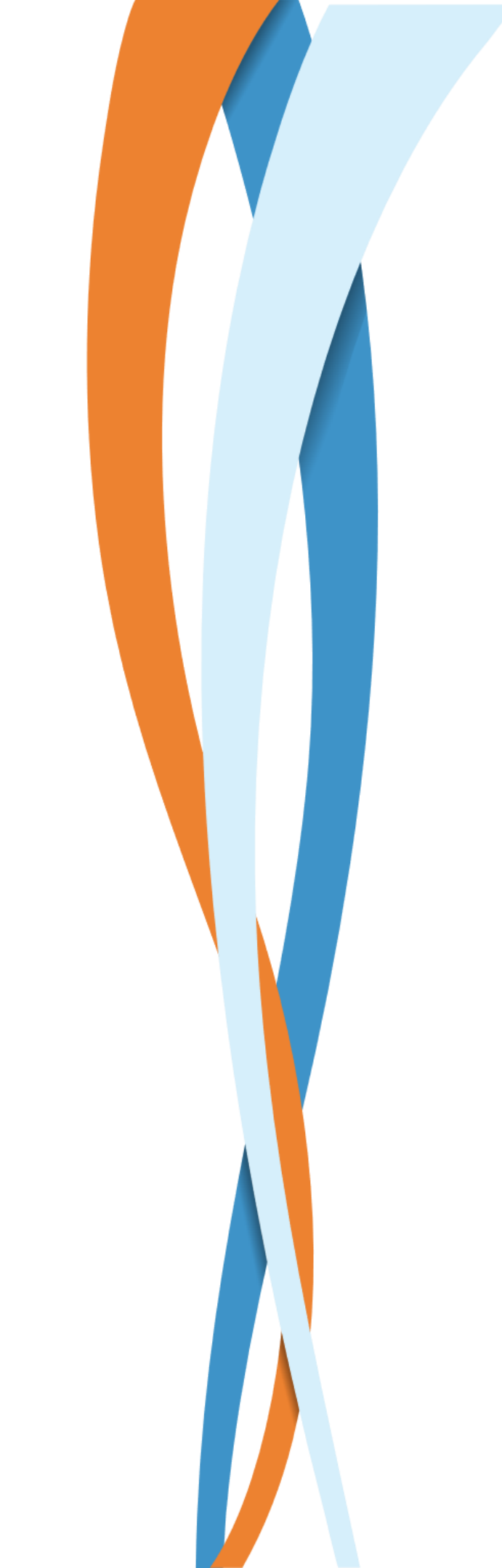
Ethos

Helen (Ethos Leader)
Holly (Family Support Worker)
Natalie (Youth Leader)

Year 11 Form tutors

C1 H Gammon / S Chatterton
C2 J Welch / C Gillespie
K1 S Noura
K2 U Kaur / M Ajayi
N1 K Fernandes
N2 C Taylor
S1 L Vaughn / F Guilford
S2 I Gutteridge





English – Subject Leader
Mr M Steven



What's assessed

Section A: Reading

- one literature fiction text

Section B: Writing

- descriptive or narrative writing

Assessed

- written exam: 1 hour 45 minutes
- 80 marks
- 50% of GCSE

Questions

Reading (40 marks) (25%) – one single text

- 1 short form question (1 x 4 marks)
- 2 longer form questions (2 x 8 marks)
- 1 extended question (1 x 20 marks)

Writing (40 marks) (25%)

- 1 extended writing question (24 marks for content, 16 marks for technical accuracy)

What's assessed

Section A: Reading

- one non-fiction text and one literary non-fiction text

Section B: Writing

- writing to present a viewpoint

Assessed

- written exam: 1 hour 45 minutes
- 80 marks
- 50% of GCSE

Questions

Reading (40 marks) (25%) – two linked texts

- 1 short form question (1 x 4 marks)
- 2 longer form questions (1 x 8, 1 x 12 marks)
- 1 extended question (1 x 16 marks)

Writing (40 marks) (25%)

- 1 extended writing question (24 marks for content, 16 marks for technical accuracy)

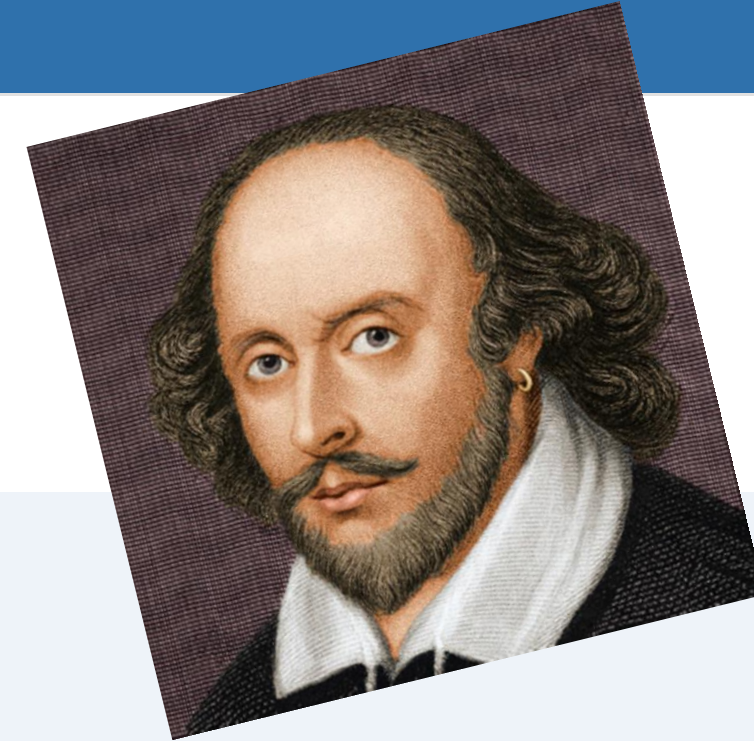
Paper 1: Shakespeare and the 19th-century novel

What's assessed

- Shakespeare plays
- The 19th-century novel

How it's assessed

- written exam: 1 hour 45 minutes
- 64 marks
- 40% of GCSE



Questions

Section A Shakespeare: students will answer one question on their play of choice. They will be required to write in detail about an extract from the play and then to write about the play as a whole.

Section B The 19th-century novel: students will answer one question on their novel of choice. They will be required to write in detail about an extract from the novel and then to write about the novel as a whole.

Paper 2: Modern texts and poetry

What's assessed

- Modern prose or drama texts
- The poetry anthology
- Unseen poetry

How it's assessed

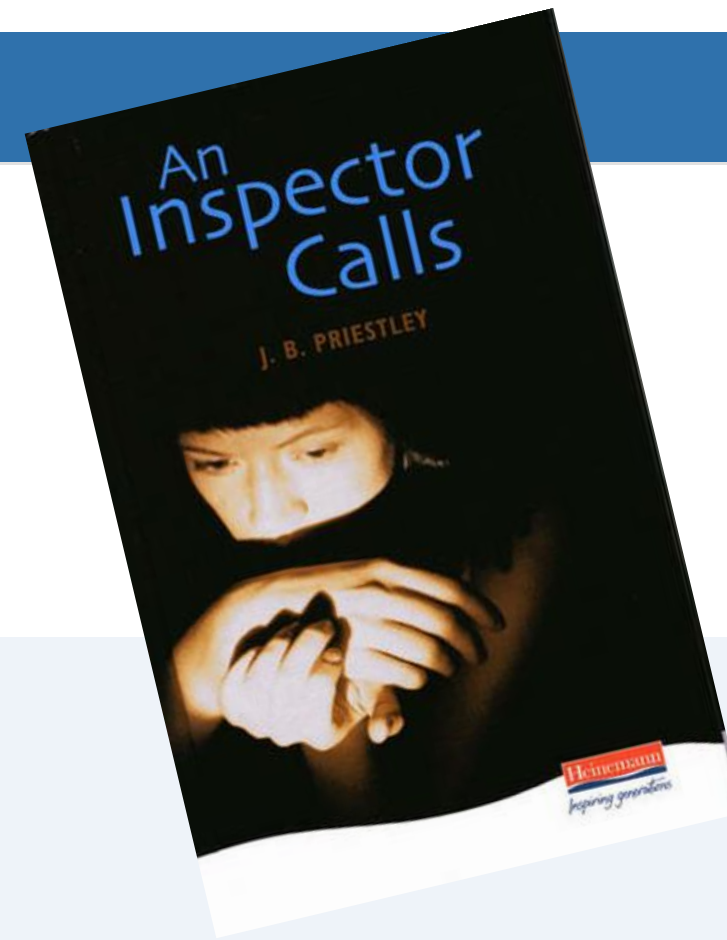
- written exam: 2 hour 15 minutes
- 96 marks
- 60% of GCSE

Questions

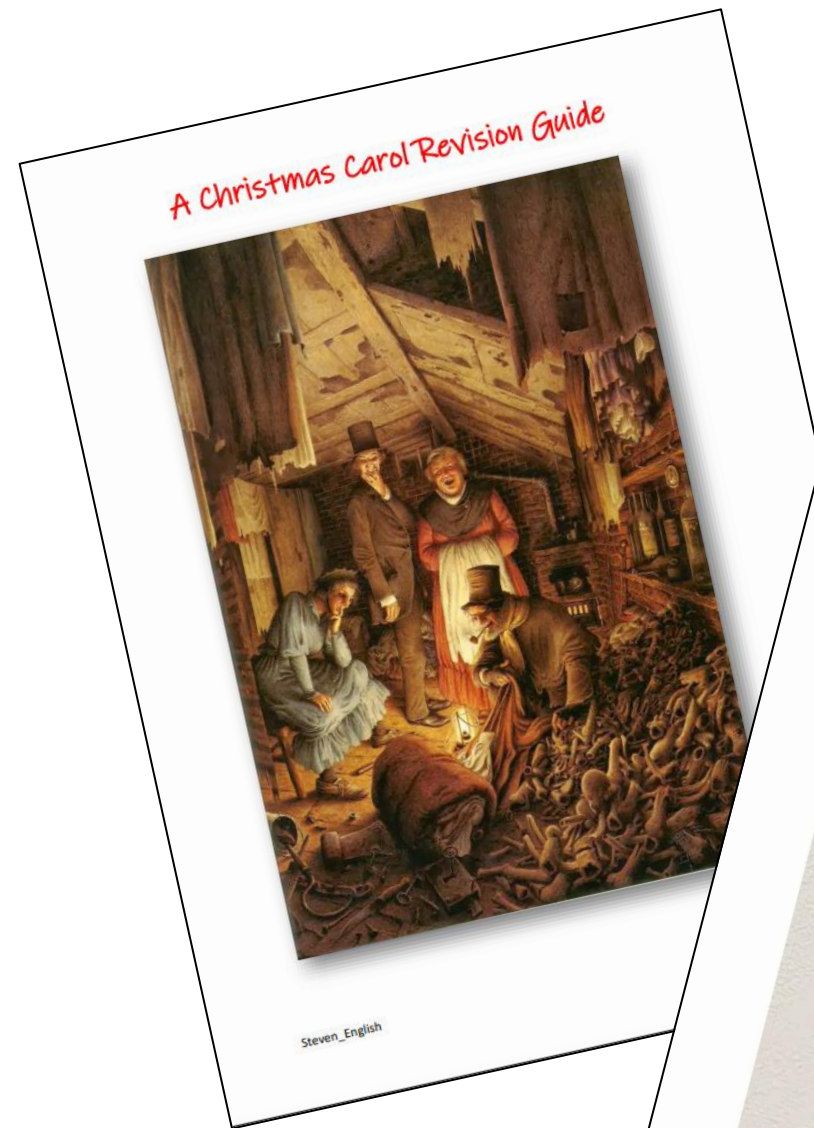
Section A Modern texts: students will answer one essay question from a choice of two on their studied modern prose or drama text.

Section B Poetry: students will answer one comparative question on one named poem printed on the paper and one other poem from their chosen anthology cluster.

Section C Unseen poetry: Students will answer one question on one unseen poem and one question comparing this poem with a second unseen poem.



Revision resources



Mr Bruff
Stacey Reay
Steven_English



INSTAGRAM – Steven_English1

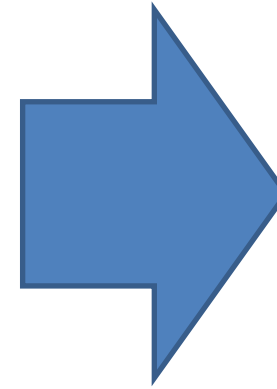


If you happened to absent or wanted to do some English revision at home...

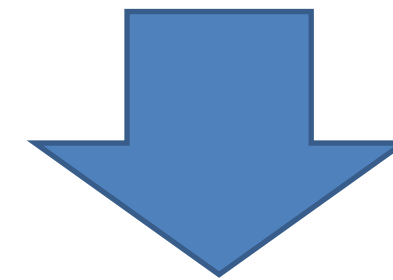
Leasowes High School Intranet

Useful Links

Subject Resources

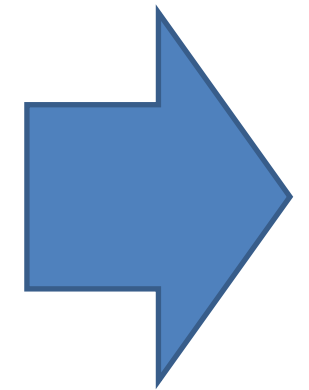


| Name | Modified | Modified By |
|-------------------|-----------|----------------|
| Corridor sweep | August 31 | Invictus Admin |
| Dance | August 31 | Invictus Admin |
| Design | August 31 | Invictus Admin |
| Drama | August 31 | Invictus Admin |
| Duke of Edinburgh | August 31 | Invictus Admin |
| Engineering | August 31 | Invictus Admin |
| English | August 31 | Invictus Admin |
| Enrichment | August 31 | Invictus Admin |












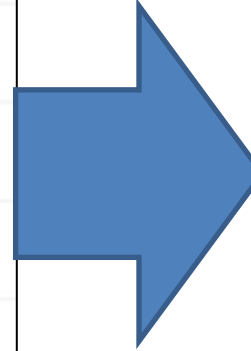
Subject Resources > English

| Name | Modified | Modified By |
|-------------|-------------|----------------|
| Key Stage 3 | August 31 | Invictus Admin |
| Key Stage 4 | August 31 | Invictus Admin |
| Staff | September 7 | Invictus Admin |














Subject Resources > English > Key Stage 4 > Year 11 Stuff

|  Name | Modified | Modified By |
|---------------------------------------------------------------------------------------------------------------|-----------|----------------|
|  A Christmas Carol | August 31 | Invictus Admin |
|  An Inspector Calls | August 31 | Invictus Admin |
|  English Language Paper 1 | August 31 | Invictus Admin |
|  English Language Paper 2 | August 31 | Invictus Admin |
|  Love and Relationship Poems | August 31 | Invictus Admin |
|  Macbeth | August 31 | Invictus Admin |
|  Romeo and Juliet | August 31 | Invictus Admin |
|  Unseen Poetry | August 31 | Invictus Admin |



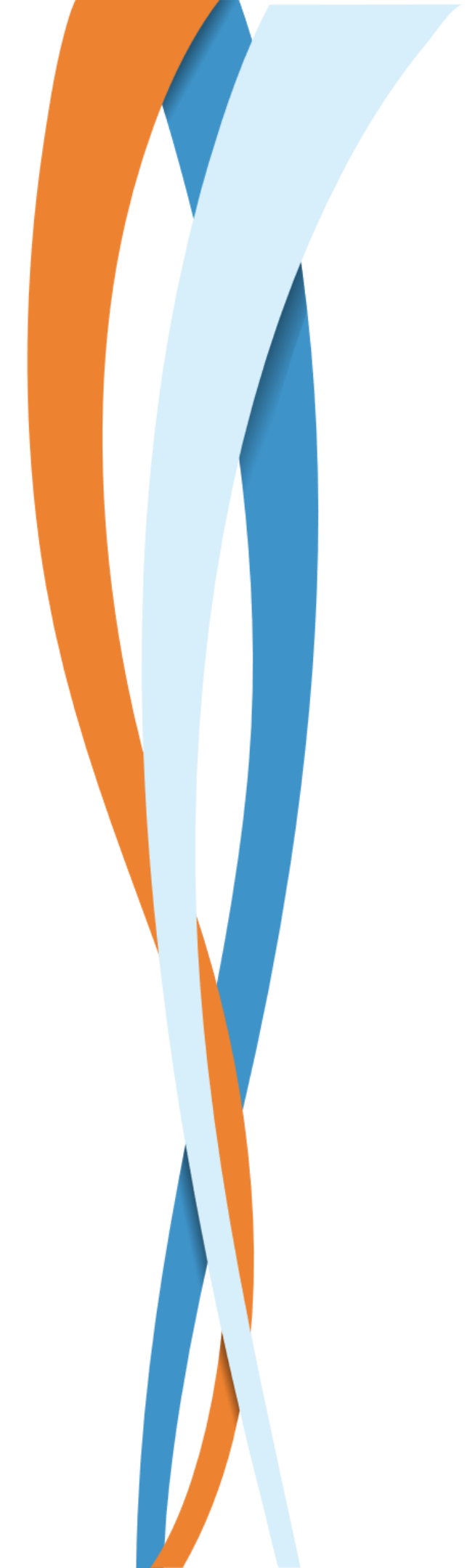
Subject Resources > English > Key Stage 4 > Year 11 Stuff > A Christmas Carol

|  Name | Modified | Modified By |
|---------------------------------------------------------------------------------------------------------------------------------------|-----------|----------------|
|  Context | August 31 | Invictus Admin |
|  Stave 1 | August 31 | Invictus Admin |
|  Stave 2 | August 31 | Invictus Admin |
|  Stave 3 | August 31 | Invictus Admin |
|  Stave 4 | August 31 | Invictus Admin |
|  Stave 5 | August 31 | Invictus Admin |
|  A Christmas Carol Knowledge Organiser.docx | August 31 | Invictus Admin |
|  A christmas carol School closure activity pa... | August 31 | Invictus Admin |
|  A-Christmas-Carol-Knowledge-Organiser.pdf | August 31 | Invictus Admin |
|  ks4-a-christmas-carol-knowledge-organiser... | August 31 | Invictus Admin |

After school revision

Sessions will be held every Tuesday from 3.15pm until 4pm with a different focus each week.

All pupils are welcome every week, but if you receive notification that your child needs to attend, it is because it is an area or subject that they need to improve upon.





Mathematics - Subject Leader
Mrs De Souza



GCSE Mathematics Examinations:

Students will be entered by their teacher for either the Foundation (Grades 1-5) or Higher tier (Grades 4-9).

- Paper 1 (80 Marks) – Non-calculator paper 1hr 30 mins**
- Paper 2 (80 Marks) – Calculator Paper 1hr 30 mins**
- Paper 3 (80 Marks) – Calculator Paper 1hr 30 mins**

| Mathematics | | | | | | | | | | | | | |
|--------------------------|-----------------------------------------------|---------|----------|-----|-----|-----|-----|-----|-----|-----|----|----|---|
| Overall grade boundaries | | | Max Mark | 9 | 8 | 7 | 6 | 5 | 4 | 3 | 2 | 1 | U |
| 1MA1 | Mathematics (Foundation) Paper(s) 1F 2F 3F | Subject | 240 | | | | | 182 | 147 | 109 | 71 | 33 | 0 |
| 1MA1 | Mathematics (Higher) Paper(s) 1H 2H 3H | Subject | 240 | 203 | 174 | 145 | 112 | 79 | 47 | 31 | | | 0 |

GRADING SYSTEM 1-9

- Grade 4 = Grade C
- Grade 5 = Good grade C
- Grade 6 = Grade B
- Grade 7 = Grade A
- Grade 8 = Grade A*
- Grade 9 = Grade A*+

Clubs and Interventions:

- Interventions will run every Thursday commencing Thursday 3rd October, 3:15-4pm.
- Maths homework clubs: Monday, Tuesday at lunch (BC2) and Wednesday after school (BC2).

Homework:

- Tasks will be set on SPARX every Thursday. The tasks set will be tailored to individual student's needs.
- A half paper will also be set for homework each Thursday. Students will have exactly a week to complete both pieces of homework.

Key Maths Events over the year

Autumn 1:

- In class assessment (7th October – 19th October). Students will complete 1 paper over 2 lessons. The outcomes from the assessment will be fed into SPARX so that tasks are tailored to their needs.

Autumn 2

- They will complete 2 papers for the December mocks
- 1 Non-Calculator and 1 Calculator Paper

Resources and websites to use for Revision:

[Sparx.com](https://www.sparx.com)

[Mathsgenie.co.uk](https://www.mathsgenie.co.uk)

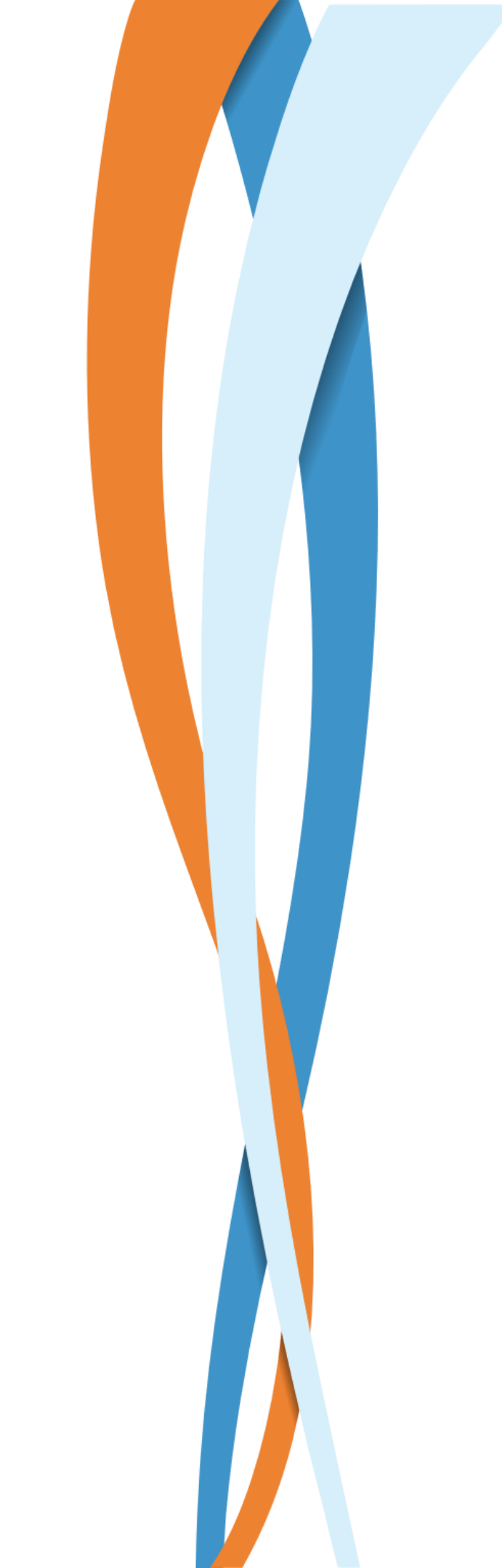
[1stclassmaths.co.uk](https://www.1stclassmaths.co.uk)

[Hannahkettlemaths.co.uk](https://www.hannahkettlemaths.co.uk)

[Mathsbot.com](https://www.mathsbot.com)

[Mathsupgrade.co.uk](https://www.mathsupgrade.co.uk)

[Corbettmaths.co.uk](https://www.corbettmaths.co.uk)



Science – Subject Leader
Mrs S. Partridge



Year 11 Science Curriculum: Both Combined and Separate Sciences



| | Biology | Chemistry | Physics |
|------------------------------------------------------------------|--------------------------------------|------------------------------------------|--------------------------------|
| Autumn 1 | Ecology | Rates of reaction | Forces |
| Autumn 2 | Inheritance, variation and evolution | - Organic chemistry - Using Resources | Magnetism and Electromagnetism |
| Spring 1 | Review Paper 1 and 2 units | Review Paper 1 and 2 units | Matter |
| Spring 1, Summer 1 and 2 – Focus lessons on paper 1 and 2 | | | |

Our Science Curriculum and Support



- 9 Science lessons over the fortnight for Double/Combined students
- 14 Science lessons over the fortnight for Separate Science students
- Science intervention form, for targeted students, two days a week (Thursday and Friday) focussing on revision techniques
- Every lesson to comprise of past examination question
- Revision guides provided for all students – free of charge
- Target revision assigned every Friday, using revision guides and then an assessed examination question the following Friday
- Weekly targeted Intervention revision sessions on a Wednesday
- Easter and Whitsun Intervention sessions provided with a specialist in all 3 Science disciplines
- Structured revision programme to be devised
- Mrs Lennon, Trust Maths Director support on Wednesdays
- Mrs Lennon Assembly on preparing for Science GCSE's
- Masterclass, focussing on maths and science practical skills
- Masterclass , focussing on the REQUIRED PRACTICALS

How parents and guardians can support at home



- Always positively encourage your child, tell them that they can do it!
- Encourage small and often revision, 30 - 50 mins per night, there is a lot of science content to revise
- Encourage them to keep to the weekly revision schedule
- Buy them blank revision cards
- Occasionally test them with their revision cards
- Support and encourage them, that will boost confidence and productivity!

Year 11 Science Exam Information



- In Combined Science and Triple Science students will sit 6 exam papers, 1hr and 15mins for both Higher and Foundation for the combined papers and 1hr 45 mins both Higher and Foundation for the separate papers
- Biology Paper 1 : *(units 4.1 - 4.4)*
- Biology Paper 2: *(units 4.5 – 4.7)*
- Chemistry Paper 1: *(units 5.1-5.5)*
- Chemistry Paper 2 : *(units 5.6 – 5.10)*
- Physics Paper 1: *(units 6.1 -6.4)*
- Physics Paper 2: *(units 6.5 – 6.7)*
- **The final tier of entry will be determined based on prior attainment in previous MOCK examinations and end of unit tests**

Science Key Dates



- **W/C 7th October** = In Class Assessment covering paper 2 units from all 3 science Disciplines
- **W/C 16th January** = Paper 1 mock for Biology, Chemistry and Physics (3 papers in total)
- **W/C 20th March** = Paper 2 mock for Biology, Chemistry and Physics (3 papers in total)

Provisional dates for exams:

- Tuesday 10th May – Biology 1
- Tuesday 17th May – Chemistry 1
- Thursday 22th May – Physics 1
- Friday 7th June – Biology 2
- Tuesday 11th June – Chemistry 2
- Friday 14th June – Physics 2

Independent Revision



Useful Resources:

- **Seneca Learning**
- **23 equations app**
- **Bitesize**
- **Maths and Physics Tutor**
- Inspire
- Quizlet
- CGP Revision guides and Workbooks



**Assistant Headteacher – Careers Lead
Mrs J Atherton**

Options at 16



Education

Education with a placement

Work

Level 2

GCSE

Training Provider
Informal
Functional Skills
Placement –
Apprenticeship
No formal grades

BTEC
One year
Practical
Coursework
4 x Grade 3

**Intermediate
Apprenticeship**
12 months
Work-based
Full-time
5 x Grade 5+

Level 3

A-Level
Theory
Classroom-based
Exams
Grade 5+

T-Level
Coursework & Exam
Placement
Grades 5+

BTEC
Practical
Coursework
5 x Grade 4

**Advanced
Apprenticeship**
Work-based
Full-time
Grades 5+

Level 4-7

**HNC/
HND**

Degree


**Degree with a
Sandwich Year**

**Degree
Apprenticeship**
Work-based
Full-time





INVICTUS
6TH FORM

85% of Invictus
Sixth Form
Students
Achieved A* to C



National Average- 78.4%



What should I be doing now?

- Researching your options
- Looking online at Colleges/6th Form/Apprenticeship providers
- Attending open events
- Drafting and redrafting your personal statement
- Creating a CV
- Working hard and staying focused in class
- Attending intervention sessions
- Revising for mock examinations



Next Steps...



Search for courses that interest you and consider applying



You will receive an email from the College thanking you for applying



An invitation for an interview, if needed, will be sent to the same email



If you can't attend the interview, let the College know. They can always rearrange it

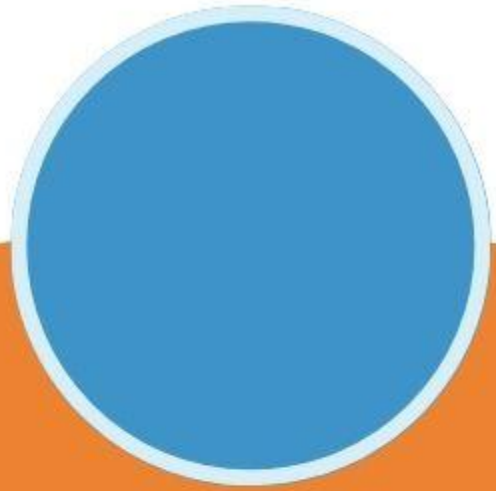


Plan your interview

- How will you get there?
- What do you need to take?
- What might they ask you?
- What will your School reference say?



Look out for an offer letter or email, telling you what grades you need and asking you to let them know if you accept the place



For further information, please visit our website:

www.leasoweshighschool.co.uk

Follow us on social media:

- Facebook
- Instagram
- Twitter (X)

**Thank you for
listening & for
your support**

