



Parents/Carers Code of Conduct



Part of

INVICTUS
Education Trust

Document Control and Version Control

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Leasowes High School
Parent/Carer and Family Code of Conduct

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Our Mission, Vision and Values



Mission

'Excellence every day,
unlimited ambition and
transforming lives'



Vision

'To create a community of inclusive schools where
people choose to learn with us, work with us
and belong with us, so that everyone succeeds'



Values

- Respect
- Resilience
- Relationships

1. Purpose and scope

At Invictus Education Trust and all of our schools, we believe it's important to:

- Work in partnership with parents/carers to support their child's learning
- Create a safe, respectful and inclusive environment for pupils, staff and parents/carers
- Model appropriate behaviour for our pupils at all times
- Live and breath our values in everything that we do

To help us do this, we set clear expectations and guidelines on behaviour for all members of our community. This includes staff (through the staff code of conduct) and pupils (through our positive conduct policies).

This code of conduct aims to help the school work together with parents/carers by setting guidelines on appropriate behaviour.

Throughout this policy, we use the term 'parents' to refer to:

- Anyone with parental responsibility for a pupil
- Anyone caring for a child (such as grandparents or child-minders)

2. Our expectations of parents and carers

We expect parents, carers and other visitors to:

- Respect the ethos, vision and values of our Trust and our schools
- Work together with staff in the best interests of our pupils
- Treat all members of the Trust and school community with respect – setting a good example with speech and behaviour
- Seek a peaceful solution to all issues
- Make an appointment to meet with staff (only matters considered an emergency will result in an ad hoc meeting)
- Allow three school working days for a member of staff to respond to any communication
- Approach the right member of Trust/school staff to help resolve any issues of concern, adhering to Trust or school policy and procedures
- Correct their own child's behaviour (or those in their care), particularly in public, where it could lead to conflict, aggression or unsafe conduct

3. Behaviour that will not be tolerated

- Disrupting, or threatening to disrupt, Trust/school operations (including events on the school grounds and sports team matches)
- Swearing, or using offensive language
- Shouting at and/or threatening members of staff, pupils, parents or other members of the school community
- Sending abusive messages to other members of the school community, including via text, email or social media
- Posting defamatory, offensive or derogatory comments about the Trust/school, its staff or any member of its community, on social media platforms
- Any deliberate damage to school property
- Use of physical punishment against your child while on school premises

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- Any aggressive behaviour (including verbally or in writing) towards staff, pupils or other parents
- Disciplining another person's child – please bring any behaviour incidents to a member of staff's attention
- Smoking, vaping or drinking alcohol on the school premises
- Possessing or taking drugs (including legal highs)
- Bringing dogs onto the school premises (other than guide dogs)
- Demands to meet with school staff without a prior appointment (unless an emergency)

4. Breaching the code of conduct

If the Trust/school suspects, or becomes aware, that a parent has breached the code of conduct, the Trust/school will gather information from those involved and speak to the parent about the incident.

Depending on the nature of the incident, the Trust/school may then:

- Send a warning letter to the parent
- Invite the parent into school to meet with a senior member of staff or the headteacher
- Contact the appropriate authorities (in cases of criminal behaviour)
- Seek advice from our legal representatives regarding further action (in cases of conduct that may be libellous or slanderous)
- Ban the parent from the school site

The Trust/school will always respond to an incident in a proportional way. The final decision for how to respond to breaches of the code of conduct rests with the headteacher.

The headteacher will consult the Trust Deputy CEO before banning a parent from the school site.

5. Review

This policy will be reviewed by the Trust Deputy CEO at least every two years and will be approved by the Trust Executive Team